ORGANIZATORZY
PATRONAT HONOROWY
PARTNERZY

PRÓBNY EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO
Formuła 2023

MARZEC
ROK 2025

POZIOM PODSTAWOWY

Czas pracy: 120 minut
Liczba punktów do uzyskania: 60

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 19 stron (zadania 1 – 12). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Część pierwsza arkusza, sprawdzająca rozumienie ze słuchu, będzie trwała około 20 minut i jest nagrana na płycie CD.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Na karcie odpowiedzi wpisz swój numer PESEL.
7. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj ■ pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem ◉ i zaznacz właściwe.
8. Tylko odpowiedzi zaznaczone na karcie będą oceniane.

WPISUJE ZDAJĄCY

KOD	PESEL	DYSLEKSJA

Odpowiedzi z tej próbnej matury znajdziesz dziś o godzinie 13.00 na www.scdn.pl, www.echodnia.eu/edukacja oraz w jutrzejszym wydaniu papierowym „Echa Dnia”

Arkusz opracowany przez Świętokrzyskie Centrum Doskonalenia Nauczycieli.
Kopiowanie w całości lub we fragmentach bez zgody wydawcy zabronione.

ROZUMIENIE ZE SŁUCHU

Zadanie 1. *(5 pkt)*

Usłyszysz dwukrotnie pięć wypowiedzi związanych z tematem pracy w przyszłości. Do każdej wypowiedzi (1.1.–1.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker

A.	thinks that people won't have one job for life in the future.
B.	believes that only humans can experience feelings and generate new ideas.
C.	thinks that people will need to learn new things all their lives.
D.	suggests that companies should balance efficiency with employee satisfaction.
E.	warns about ethical problems related to artificial intelligence in the workplace.
F.	believes that AI will completely replace human workers in all fields.

1.1.	
1.2.	
1.3.	
1.4.	
1.5.	

Zadanie 2. *(6 pkt)*

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

2.1. What is the main idea of the dialogue?

A. The man is excited about watching *Black Mirror*.
B. The woman and the man both enjoy watching movies and series.
C. The woman and the man have different opinions about *Black Mirror.*

Tekst 2. (do zadań 2.2. –2.3.)

2.2. After the woman had left the office,

A. she went to the drugstore, then bought something for dinner and finally arrived back at the car park.
B. she went to the drugstore, then arrived back at the car park and finally bought something for dinner.
C. she bought something for dinner, then went to the drugstore and finally arrived back at the car park.

2.3. The woman was delighted to see her brother, because

A. she believed her brother would give her a ride home.
B. she thought her brother would help her move to a new flat.
C. she thought her brother would repair her car.

Tekst 3. (do zadań 2.4.–2.6.)

2.4. How did Dr. Carter feel when he gave his first international lecture?

A. He was calm and confident from the beginning.
B. He was nervous at first but later felt more comfortable.
C. He didn’t enjoy the experience at all.

2.5. What does Dr. Carter plan to do in the future?

A. Host a cooking show.
B. Open his own restaurant.
C. Continue his research on nutrition.

2.6. What is Dr. Carter’s main message in this interview?

A. Strict diets are necessary for maintaining good health.
B. People should focus on gradual improvements rather than extreme changes.
C. Only a professional nutritionist can help people achieve a balanced diet.

PRZENIEŚ ROZWIĄZANIA ZADAŃ <u>OD 1 DO 2</u> NA KARTĘ ODPOWIEDZI!

Zadanie 3. *(4 pkt)*

Usłyszysz dwukrotnie fragment przemówienia inauguracyjnego na konferencji: ”Life on Earth”. Na podstawie informacji z nagrania uzupełnij luki 3.1.–3.4. w notatce, tak aby dokładnie oddać sens wysłuchanego tekstu. Wpisz odpowiedzi w języku angielskim.

The conference is taking place in a **3.1.** _____
_____ .

Professor Track’s presentation will focus on some major natural
3.2._____.

The other professor is going to talk about climate change affecting the
3.3. _____
of the world.

The conference will end on **3.4.** _____
_____ when conference participants will have an opportunity to discuss with a group of experts.

Na podstawie: *Password Reset A2+/B1*, Macmillan Polska 2019, Unit 7, str. 1

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 4. *(4 pkt)*

Przeczytaj tekst. Dobierz właściwy nagłówek (A-F) do części tekstu ponumerowanych od 4.1. do 4.4. Wpisz odpowiednią literę obok numerów 4.1. do 4.4.
Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

A. RESPECT THE LOCAL COMMUNITIES
B. REMEMBER THAT SOME THINGS AREN'T FOR SALE (OR TO PET)
C. DO YOUR BEST
D. ALWAYS FINISH WHAT YOU START
E. WHEN YOU MAKE A PROMISE, KEEP IT
F. REMEMBER NOT TO LEAVE ANY TRACES OF YOUR STAY

LORAMIE OFFICIAL VISITOR GUIDE

4.1.
Never leave a campfire unattended and always extuinguish it completely. Ashes should be cold to the touch. Always use established fire rings and check ahead with the local forest service restrictions. In 2020 the Mullen Fire burned through 176.000 acres of the Medicine Bow National Forest affecting the native wildlife and several communities. Please follow any restrictions when you visit.

4.2.
Take pride in knowing you left the area better than you found it. Pick up after yourself or others, remain on the designated paths, obey all posted signs, and park in marked areas only. Plan ahead with backup plan in case your preferred parking area is full. When camping, it is important to know where you can camp, plan ahead if reservations are required, and leave campsites better than you found it.

4.3.
Pay the day use fee, as they fund toilet facilities. Using provided facilities and cleaning up after protects water sources from contamination. When facilities are not available, plan to pack out waste or dig a 6-8 inch deep cathole at least 200 feet away from water. Properly handled waste keeps nature clean and safe for everyone.

4.4.
Southeastern Wyoming provides incredible wildlife viewing opportunities in every direction. Many who visit Wyoming are new to seeing wildlife, and it can be exciting when you see your first bear or moose. They share their outdoor spaces with tourists. Consequently, take only pictures, keep only memories, and give someone else the joy of discovery by leaving nature as it is found. Keep animals wild by giving them plenty of space, and never feed a wild animal.

Na podstawie: *Loramie Official Visitor Guide*, Loramie Area Visitor Centre 2024, str. 11 - 12

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. *(7 pkt)*

Przeczytaj cztery teksty (A–D). Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.

Text A

Are you keen on challenges? Would you like to try an extreme sport but have no idea which one to choose? We have created a special quiz which will help you to decide which extreme activity is the right one for you. The quiz will only take you about ten minutes to complete, and the results will show you the most interesting choices that match your personality, your level of physical fitness, and your general preferences for outdoor activities.

And if you take five more minutes to register on our website, we'll be able to send you regular updates about sport events in your area.

Join us at www.extremequizzes.com!

Na podstawie: *Password Reset A2+/B1, Tests* Macmillan Polska 2019

Text B

People tend to think that extreme sports are only suitable for a very select group of people who love big challenges. However, you don't need to be an expert to realise this is simply not true. If it were, extreme sports wouldn't be gaining so much in popularity. One of the causes for this popularity may be our relatively boring and safe lifestyle, which makes more and more people, not only the young, try out things like bungee jumping or skydiving. Read on to find out more…

Na podstawie: *Password Reset A2+/B1, Tests* Macmillan Polska 2019

Text C

Hi Diana,

I have to tell you about this awesome event I went to last summer – the Red Bull Cliff Diving competition! It was at a beautiful lake with super high cliffs. Divers from all over the world jumped from 27 meters and did crazy flips and spins before hitting the water. The crowd was cheering like crazy! Luckily, there were lifeguards to keep everything safe. In the end, a Brazilian guy won. It was such an amazing experience! I'd love to see it again.

Talk soon!
Mark

Na podstawie: ChatGPT (2024). Wygenerowane przez AI na podstawie zapytania dotyczącego sportów ekstremalnych. OpenAI, dostęp: 6 marca 2025, https://chat.openai.com.

Tekst D

Canyoneering is one of the most popular and growing sports activities. Surprisingly it does not require extreme physical abilities. It is the sport that invites you to discover our natural wilderness in a very special and intimate way.

Southern Utah has exceptionally dedicated canyoneering guides who offer trips to special places not often seen and provide personal support as you literally ‘learn the ropes’. No experience required. Slide down a rock face using a rope into the heart of a magical slot canyon few people ever seen! Feel an adrenalin rush as you descend past hanging gardens and into quiet places where bighorn sheep and other wildlife scatter as you land.

Na podstawie: *Southern Utah Adventure Guide*, Utah Life Elevated , Utah Office of Tourism, 2024, str.31

Przeczytaj zdania 5.1.–5.3. Dopasuj do każdego zdania właściwy tekst (A–D). Wpisz rozwiązania do tabeli.
Uwaga: jeden tekst nie pasuje do żadnego zdania.

5.1.	This text promotes an extreme sport and visiting places of unique natural beauty.	
5.2.	This text presents personal feelings about an extreme sport.	
5.3.	This text explains why people take up extreme sports.	

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 5.1. DO 5.3. NA KARTĘ ODPOWIEDZI!

Przeczytaj e-mail Diany do Marka. Uzupełnij luki 5.4–5.7 zgodnie z treścią tekstów (A–D), tak aby jak najbardziej precyzyjnie oddać ich sens. Luki należy uzupełnić w języku angielskim.
<u>Uwaga:</u> w każdą lukę można wpisać maksymalnie trzy wyrazy.

Hey Mark!
I just remembered your email about the competition you watched
5.4. _____ .
Do you remember our last conversation about extreme sports? Do you still want to try one? I found a great online quiz that will show you which sports are right for you.
The result will tell you which sports match your personality and physical condition. Plus, if you register on their website, you'll get updates about sports events in your area. It will take you about **5.5.** _____ to do it.
I have recently read that one reason why extreme sports are so popular is because our modern lifestyle is **5.6**. _____ . I'd love to change something in mine! Having done the quiz, I decided to go the United States to practise
5.7. _____ which involves, among other things, going down rocks using a rope.
I will call you immediately when I go back from the States.
Looking forward to hearing from you.

Yours,
Diana

Zadanie 6. *(5 pkt)*

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, A, B, C lub D, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.

When Al was quite a small boy he decided he was going to invent things. He seemed to want to learn to talk just so he could ask questions.

He was interested in everything. One day Al was with his mother in the barnyard helping to gather eggs, when they came on a goose sitting on her eggs. „Why is she sitting on her eggs?" asked Al.

„To keep them warm," his mother replied.

„Why does she want to keep them warm?" Al asked.

„If eggs are kept warm, a goose will come out."

„Oh!"

That very afternoon Al disappeared and they couldn't find him. His father went looking for him. At last he saw the boy coming out of the barn.

„What were you doing?" he asked

„Sitting on the eggs to hatch out geese," Al answered.

Poor Al was very unhappy that the geese hadn't decided to come out.

Before he was ten years old Al had read that balloons fly because they were filled with gas. Why should not men fly if they were filled with gas? He gave one of his friends some fizz powder in water in the hope that it would make him light enough to fly!

He was quite disappointed when his friend didn't fly, but sat down instead holding his stomach. The boy became so ill that a doctor had to be called. But Al was sure that it was his friend's fault, not to his own, that he didn't fly.

Al didn't go to school until he was eight years old. He went to the country school with all the classes in one room. He didn't get along well.

One day the teacher said, „Al, you don't pay attention to my lesson."

The boy took his books and ran home.

„I'll never go back to that school," he cried.

Al went to school only three months in his life. After that time his mother taught him how to read and write. He studied every day, not only in the winter but also in the summer, when other boys were on vacation. He did not mind, because his mother gave him not only learning but the love of learning. Her method was to read aloud to Al the best books she could find. He learned to add and subtract, and to multiply and divide, but never seemed to get very much interested in arithmetic.

When he was twelve, Al made up his mind to earn money. He started to sell sweets and fruit on the train from Port Huron to Detroit. Soon he decided it could be a good idea to sell newspapers at the same time. During his free time on the train, he read scientific books piled

in a luggage van at the back of the train. There too he had his laboratory. Al's success as a seller of newspapers encouraged him to start a paper on his own, *The Weekly Herald*, using the handpress he had bought.

Na podstawie: MOL, *Famous inventors,* PZWS - Warszawa 1972, str. 38-40

6.1. In the beginning of the story, we found out that Al was sad leaving the barn because

A. his father finally found him.

B. his mother told him to hatch out geese.

C. he wasn't successful in what he had expected to be able to do.

D. he broke the goose eggs.

6.2. What was NOT TRUE about Al?

A. Al blamed a friend of his for the fact that his friend couldn't fly like a balloon.

B. In his life, Al went to school not even for 100 days.

C. When Al was eight, he did well at school because there were all classes in one room.

D. Al decided not to go back to school after he had been scolded by his teacher.

6.3. When Al studied at home,

A. he couldn't learn how to calculate.

B. he didn't have summer vacations.

C. he didn't study in the winter.

D. he was unhappy because he was forced by his mother to study every day.

6.4. Which is the correct orders of the events when Al decided to earn money?

A. buying a handpress – selling sweets and fruit – selling newspapers - starting his own paper

B. selling sweets and fruit – selling newspapers – buying a handpress – starting his own paper

C. selling sweets and fruit – selling newspapers – starting his own paper – buying a handpress

D. selling newspapers – selling sweets and fruit – buying a handpress – starting his own paper

6.5. What is the best title for the story?

A. "Al's School Days"

B. "Al's Miserable Childhood"

C. "Young Al: A Country Boy"

D. "Young Al: A Curious Mind in Action"

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. *(4 pkt)*

Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst. <u>Uwaga:</u> jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

Before smartphones, laptops, tablets and even desktop computers, most people simply read traditional newspapers. In the year 2000 – which wasn't that long ago people in the UK bought more than 13 million newspapers every day. Today however, they buy just seven million and the number continues to get smaller. . **7.1.** _____ We read more in fact, it's just that we have the option to do so digitally these days.
Reading on a digital device isn't quite the same as reading a traditional newspaper though, and people today don't really read in the same way as they did in the past. **7.2.** _____ All of these things are there to distract us and send us in different directions as advertisers fight for our attention. This means it's more difficult to concentrate on a single paragraph of text, and online readers often get distracted.
7.3. _____ When we try and read printed text in a book or a newspaper, it can sometimes be hard to focus simply because we're used to scanning and looking quickly for information rather than reading every word carefully. So although we may be lazier readers of print today, we're in fact much better at looking for information. Websites such as Wikipedia mean that we've become better researchers and collaborative readers and writers.
Despite the rise in Internet usage over the last decade for access to the news, people are still buying newspapers. **7.4.** _____ Take a look at some statistics which interestingly show us the reading trends of people in countries on three different continents and their preference for traditional or online newspapers differ. Even though the Internet is so popular these days, it seems that globally print is still very popular, too!

A. This doesn't mean to say we aren't reading the news.
B. Moreover, online reading requires a lot of attention and patience.
C. This also affects us when we read material that isn't online.
D. Now we're more used to reading online texts that include links, images, movies and sound.
E. Nowadays, we have a choice**.**

Na podstawie*: Culture, Unit 9 Checkpoint A2+/B1* Macmillan Publishers Limited 2016 & Macmillan Polska 2019

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 8. (*3 pkt*)

Przeczytaj tekst. Uzupełnij poniższe mini dialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź, tak aby otrzymać spójny i logiczny tekst. Zakreśl jedną z liter: A, B lub C.

8.1. **X:** Hi, I'd like to order a cheeseburger and a cola, please.

Y: _____

X: Thanks.

A. I'll let the kitchen know.

B. I'm sorry, but we only have diet cola available.

C. Are you sure you don't want a chicken burger instead?

8.2. **X:** Excuse me, could you tell me how to get to the nearest train station?

Y: _____

X: Alright, I'll look around for them.

A. Sure! Walk past the park, turn right, and then take the second left.

B. Just follow the signs.

C. It's not too far, but getting there on foot would take a while.

8.3. **X:** Do you mind if I open the window? It's really stuffy in here.

Y: _____

X: Thank you very much. And I'll close it if anyone feels cold.

A. Yes, I do as a matter of fact.

B. I wonder if you mind it.

C. Not at all. Go ahead.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 9. (*4 pkt*)

W zadaniach 9.1–9.4. wybierz poprawne tłumaczenie fragmentu podanego w nawiasie, które najlepiej uzupełnia lukę w zdaniu. Zakreśl jedną z odpowiedzi: A, B lub C.

9.1. ***(****Pomimo*) _____the bad weather, the boys decided to play football.

A. Although

B. Despite

C. Not until

9.2. He will tell you about his problem *(kiedy wróci do domu*) _____ .

A. when he will go back home

B. when he goes back home

C. when he can go back home

9.3. Tom: „I haven't written my essay yet." John: („*Ja też nie*") _____ .

A. So have I.

B. Neither haven't I.

C. Nor have I.

9.4. They are a strange couple. They seldom talk to (*ze sobą nawzajem*) _____.

A. each other

B. their own

C. themselves

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 10. *(3 pkt)*

Przeczytaj tekst. Uzupełnij każdą lukę (10.1.– 10.3.) jednym wyrazem, tak aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

1–8 March: Riverdance

Our first show of March is a hugely popular dance production from Ireland. First performed in Dublin in 1995, the show has been seen by over 25 million people in 450 venues globally, making it one of the most **10.1.** (SUCCEED) _____ dance acts in the world. The dancing traditions of Ireland go back about 2,000 years to a time when the country was experiencing a lot of population changes. Migrants, mainly from continental Europe, brought with them different styles of music and dance. Over the centuries, these dancing techniques developed into the rich heritage of Irish dance known today. The style of dance is very particular, with rapid leg and foot **10.2.** (MOVE)_____ and the body and arms kept mostly still. Dances are accompanied by traditional Irish musical instruments and performers wear costumes of the style **10.3.** (WEAR) _____ in Ireland 200 years ago.

Na podstawie*: Culture, Unit 8 Checkpoint B1+* Macmillan Publishers Limited 2016 & Macmillan Polska 2019

Zadanie 11. (*3 pkt*)

Uzupełnij każde zdanie z luką (11.1.–11.3.), używając wyrazy podane wytłuszczonymi literami, tak aby zachować sens zdania wyjściowego. W każdą lukę wpisz maksymalnie cztery wyrazy, łącznie z podanym wyrazem. Zachowaj pełną poprawność gramatyczną i ortograficzną.
Uwaga: forma podanych wyrazów musi pozostać niezmieniona.

11.1. "Susan likes swimming very much" said John.
OF
John said that_____ swimming.

11.2. You shouldn't disturb her. She is so busy!
HAD
You _____disturb her. She is so busy!

11.3. Anna and Mary have taken care of their sister, Jane, this week.
AFTER
Jane _____ by her sisters, Anna and Mary, this week.

WYPOWIEDŹ PISEMNA

Zadanie 12. (*12 pkt*)

W zeszłym roku brałaś/brałeś udział w międzynarodowym wakacyjnym konkursie online na przygotowanie historyjki obrazkowej. W e-mailu do koleżanki z Anglii

- **napisz w jaki sposób i od kogo dowiedziałaś/eś się o tym konkursie**
- **przedstaw powody dlaczego wzięłaś/wziąłeś udział w tym konkursie**
- **opisz nagrodę, którą zdobyłaś/zdobyłeś w tym konkursie**
- **zachęć koleżankę do udziału w konkursie w tym roku i zaproponuj jej swoją pomoc.**

Napisz swoją wypowiedź w języku angielskim. Rozwiń swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić od 100 do 150 wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji (5 punktów), spójność i logika wypowiedzi (2 punkty), zakres środków językowych (3 punkty) oraz poprawność środków językowych (2 punkty).

*Podpisz się jako **XYZ.***

CZYSTOPIS

Hi Susan,
You know what! I took part in an online cartoon competition during my summer holidays last year.

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Treść	Spójność i logika	Zakres środków językowych	Poprawność środków językowych	RAZEM
0-1-2-3-4-5	0-1-2	0-1-2-3	0-1-2	

BRUDNOPIS *(nie podlega ocenie)*

KARTA ODPOWIEDZI

KOD | | | |

PESEL | | | | | | | | | | | |

WYPEŁNIA ZDAJĄCY

Nr zad.	Odpowiedzi

	A	B	C	D	E	F
1.1	□	□	□	□	□	□
1.2	□	□	□	□	□	□
1.3	□	□	□	□	□	□
1.4	□	□	□	□	□	□
1.5	□	□	□	□	□	□

	A	B	C
2.1	□	□	□
2.2	□	□	□
2.3	□	□	□
2.4	□	□	□
2.5	□	□	□
2.6	□	□	□

3.1-3.4	Ocenia egzaminator

Nr zad.	Odpowiedzi					
	A	B	C	D	E	F
4.1	□	□	□	□	□	□
4.2	□	□	□	□	□	□
4.3	□	□	□	□	□	□
4.4	□	□	□	□	□	□

	A	B	C	D
5.1	□	□	□	□
5.2	□	□	□	□
5.3	□	□	□	□

5.4 –5.7	Ocenia egzaminator

	A	B	C	D
6.1	□	□	□	□
6.2	□	□	□	□
6.3	□	□	□	□
6.4	□	□	□	□
6.5	□	□	□	□

Nr zad.	Odpowiedzi				
	A	B	C	D	E
7.1	□	□	□	□	□
7.2	□	□	□	□	□
7.3	□	□	□	□	□
7.4	□	□	□	□	□

	A	B	C
8.1	□	□	□
8.2	□	□	□
8.3	□	□	□

	A	B	C	
9.1.	□	□	□	
9.2	□	□	□	
9.3	□	□	□	
9.4	□	□	□	

10–12	Ocenia egzaminator

WYPEŁNIA EGZAMINATOR

Nr zad.	0	1
3.1	□	□
3.2	□	□
3.3	□	□
3.4	□	□

Nr zad.	0	1
5.4	□	□
5.5	□	□
5.6	□	□
5.7	□	□

Nr zad.	0	1
10.1	□	□
10.2	□	□
10.3	□	□

Nr zad.	0	1
11.1	□	□
11.2	□	□
11.3	□	□

ZADANIE 12						
Punkty	0	1	2	3	4	5
Treść	□	□	□	□	□	□
Spójność	□	□	□			
Zakres	□	□	□	□		
Poprawność	□	□	□			

SUMA PUNKTÓW | | | , |