

## Project Digital TA - Empowering the next generation of educators!

### ABSTRACT

The project is an innovative initiative to increase the effectiveness of European teacher education and in-service training institutions in supporting the professional development of teaching students and newly qualified teachers.



### METHODS

#### Comprehensive Training Program:

Collaborate on a tailored curriculum with education experts.

#### Innovative Educational Tools:

Conduct regular needs assessments for tool relevance.

Provide training for seamless integration into teaching practices.

#### Mentorship Program:

Develop a structured framework for mentorship.

#### European Digital Platform:

Engage educators in development for diverse input.

#### Psychosocial Support Initiatives:

Establish a peer support network counseling.

#### Widespread Adoption:

Offer incentives and provide ongoing support for adoption.

#### Collaboration Among EU Member Countries:

Encourage cross-border teacher exchange programs for diverse perspectives.

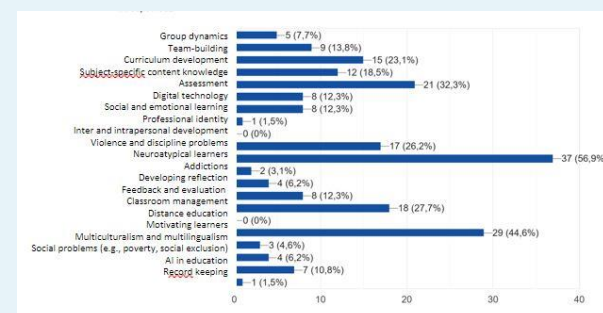


### OBJECTIVES

- Develop and implement a tailored training program for student and in-service teachers across EU countries, focusing on professional development to mitigate the issue of leaving the teaching profession.
- Improve the quality of in-service training for future and current teachers through innovative educational tools that cater to diverse needs, fostering continuous growth.
- Establish a mentorship program pairing experienced teachers with novices to facilitate a smooth transition, encourage best practice exchange, and build a sense of community.
- Create and validate a European digital platform for teachers in transition, integrating an international Learning Community to share resources and insights.
- Promote widespread adoption of the digital platform within educational institutions, validating its effectiveness and fostering collaboration among educators across borders.
- Implement psychosocial support initiatives, including workshops and counseling, to address burnout and stress-related issues, enhancing job satisfaction and mental well-being.
- Foster ongoing collaboration among EU member countries to share best practices and strategies in teacher training, creating a collective knowledge base for continuous improvement.

### RESULTS

- Define and validate a European model for teacher training - from student to active teacher.
- Development and validation of a European digital platform for teachers in transition.
- An international and intercultural Learning Community is being developed to support and improve teaching practices.
- A European Social Network is being developed to improve the transition between initial training and induction into the school workforce.



### CONCLUSIONS

The feedback on improving university training for teachers highlights four key conclusions:

- **Practical Classes:** Emphasize practical classes early on to prepare teachers for diverse student groups and effective parent engagement.
- **Specialized Training in Modern Tools:** Incorporate specialized training on speed reading, internet resources, and AI in education to keep educators updated.
- **Motivational Strategies:** Prioritize strategies to boost motivation among future educators.
- **Organizational Integration:** Include aspects of school organizational affairs in training to better prepare teachers for the complexities of their roles.

These findings underscore the importance of a comprehensive and dynamic approach to teacher training that addresses practical skills, modern tools, motivation, and organizational aspects.

